

Candor Central School High School Profile 2009 - 2010

Academy Street, Candor, NY 13743
 Student Services: (607) 659-3195, Main Office: (607) 659-5020
 Fax: (607) 659-4692

CEEB Code: 331-210

Jeffrey Kisloski, Superintendent
 Ryan Dougherty, Principal

Beth Gance-Virkler (Grades 7, 8, & 9), Angela Almeida (Grades 10, 11, & 12), School Counselors

Community and School Profile

Candor Central School District is a public school system located in the rural southern tier of New York State. It includes the towns of Brooktondale, Candor, Catatonk and Willseyville. Candor covers an area of approximately 89 square miles in Tioga County and has a population of approximately 5,000. The primary business is agriculture/dairy farming and many community members travel north to Ithaca or south toward Owego and Binghamton for other employment.

Local Colleges and Universities

Located 18 miles from Ithaca, NY; Candor enjoys a close relationship with both Cornell University and Ithaca College. Also within a 40 mile radius are Binghamton University, Elmira College, Tompkins-Cortland Community College and Broome Community College.

Student Populations - Sept. 2009

Grade 7:	74
Grade 8:	54
Grade 9:	54
Grade 10:	62
Grade 11:	65
<u>Grade 12:</u>	<u>65</u>
Total:	374

Professional Staff

The professional staff for grades 7-12 includes 39 teachers, one school nurse and one librarian. There is one school psychologist for grades K-12, one school counselor for grades 7-9 and one for grades 10-12.

Athletics

The following sports are offered:

Baseball (JV & V)	Golf (V)
Basketball (M, JV, V) B & G	Soccer (M & V) B & G
Bowling (V) B & G	Softball (M, JV & V)
Cheerleading (JV & V)	Track (V)
Cross Country (M & V)	Volleyball (M, JV & V)
Football (M & V)	Wrestling (M)

V=Varsity JV=Junior Varsity M=Modified
B & G=boys & girls

Clubs & Activities

ADSIP	SADD	Yearbook
Chess Club	Envirothon	Student Council
Drama Club	Varsity Club	Photography Club
National Honor Society		Spanish Club
Friend's of Rachel Club		Key Club

Future Plans - Class of 2009

Four Year College	18	24%
Two Year College	37	50%
Employment	8	11%
Armed Forces	6	8%
Undecided	<u>5</u>	<u>7%</u>
Totals	74	100%

Distribution of Standardized Test Scores

*Class of 2009:	Avg. Score	No. Tested
SAT I Critical Reading	549	17
SAT I Math	547	17
SAT I Writing	529	17

(*Candor High School offers the SAT free for juniors at the end of their junior year. Many of them do not retake the SAT in their senior year.)

Grading System

Grades are recorded numerically with 65% as passing. Course grades are comprised of an average of four quarters and the final exam, each counting as one-fifth of the total grade. Honor roll is calculated quarterly and requires an average of 87-92.9%. High honor roll status requires 93 or above. All courses, including physical education, are graded and weighted equally. The following letter grade conversion scale is used:

A= 90-100, B= 80-89, C= 70-79, D= 65-69, F= 64.

Grade Point Averages

Grade Point Averages are calculated at the end of each grade. Final grade point averages are provided to seniors at the end of the seventh semester. GPA's are calculated using the marks from all courses the student completes. All GPA's are determined by using the final course grades only.

Class Rank

Rank is provided to seniors at the end of the seventh semester. Rank is unweighted. The valedictorian is the student with the highest grade point average at the end of the seventh semester. The salutatorian is the student with the second highest grade point average at the end of the seventh semester. Honor graduate students are students who will receive a Regents diploma or Regents diploma with Advanced Designation and who have earned a final grade point average of 93 or above.

Diplomas

Beginning with the Class of 2012 and according to New York State Education Law, students may work toward earning one of two diploma types: Regents or Regents with Advanced Designation. Each requires 22 credits. The Local diploma is no longer an option for entering freshman of 2008.

All students must complete graduation requirements set forth by the State Education Department. Specific requirements can be found at

www.emsc.nysed.gov/part100/pages/diprequire.pdf

All three diplomas can prepare a student for college, however, the Regents Diploma and the Regents with Advanced Designation Diploma are traditionally considered the college preparatory diplomas due to the more rigorous levels of study. Many Local diploma students will take a combination of Local and Regents credit courses.

Curriculum Highlights for the Class of 2009

Credits for the Class of 2009

At least 22 credits are required to graduate. Classes that meet a full year, everyday earn one credit. Classes that meet everyday for half a year or every other day all year earn ½ credit. The exception is band which earns a full credit but meets every other day all year.

Sequences

A five unit sequence may be earned in lieu of the three units of foreign language required for the Regents Diploma with Advanced Designation. A sequence may be earned in Art, Music, Business, Technology or Vocational Education.

Dual Credit Course Opportunities

Candor Central School offers dual high school-college credit courses through Tompkins-Cortland Community College. The following courses follow the TC3 master syllabus: English 101/102, DDP (Jr./Sr. Year), CADD, Senior Keyboarding, Adv. Algebra, Statistics, Spanish 4 and 5, Adv. Biology, Chemistry, Computer Programming I & II, Digital Electronics, and Drawing and Painting when offered.

Art

At least one credit of art (or music) is required to graduate. Studio Art is the prerequisite course for all other art courses. Additional electives include Drawing & Painting, Pottery, Adv. Pottery, Adv. Art, Graphic Design, Jewelry Making and Photography, when offered. Independent Study opportunities are available through special arrangement with the art teacher.

English

Passing English 9, 10, 11, 12 and the English 11 Regents exam are required to graduate. In addition to the required four years, English electives may be taken by students in grades 11 and 12 and include the following ½ credit courses: Creative Writing and Public Speaking when offered.

Mathematics

At least three mathematics courses are required to graduate. Courses include Algebra, Geometry; Adv. Algebra/Trigonometry. Electives include Business Math Calculus, Computer Programming I & II, Adv. Algebra, and Statistics and Web Page Design. All students must pass the Algebra Regents exam to graduate. For the Advanced Designation Regents Diploma, students must pass both the Algebra and the Adv. Algebra/Trigonometry Regents exam with a score of 65 or higher.

Music

At least one credit of music (and/or art) is required to graduate. Performance courses include Girls' and Mixed Chorus and Band. Vocal and instrumental concerts are required components of the courses. Music appreciation courses include Musical Theater and Opera when offered.

New Visions

Eligible students who are accepted into this selective program can choose one of three programs of study (Biological Sciences, Health Sciences or Environmental & Agricultural Sciences). Course work is taught in conjunction with Cornell University, T-S-T BOCES and Cayuga Medical Center. Students completing the program earn 1 credit for Honors English, 1 credit for Honors Government and Economics and 2 credits for their specialty program.

Physical Education & Health

PE is required in grades 9-12. It is a ½ credit course offered every other day all year. Health is a ½ credit course required once during grades 10-12, generally taken in 10th grade.

Science

At least three science courses are required to graduate. Most courses are at the Regents level and include a required lab period three times every six days in addition to the daily lecture class. Courses include Biology, Earth Science, Chemistry, Physics and Science in a Technical World. Advanced Biology is an honors elective offered to students in 12th grade.

Second Language

Spanish is the only second language offered. One credit is required for graduation. Three credits of language and a passing Regents exam score at the end of Spanish III are required for a Regents Diploma with Advanced Designation. Students may earn one high school credit of Spanish at the end of grade 8 by earning a passing course grade and at least an 85 on the state proficiency exam.

Social Studies

Global Studies I and II, US History and Government, Economics and Participation in Government are required to graduate. All students must pass Regents exams after Global Studies II and US History. Electives offered to students in grades 11 and 12 may include Anthropology, Local History, Psychology, Women in History, World War II/ Holocaust, America at War and American Studies when offered. AP US History is also available to those who qualify.

Career and Technical Education @ BOCES

In grades 11 and 12 students may opt to participate in a vocational program at the Tompkins-Seneca-Tioga BOCES campus in Ithaca. Students spend either the morning or afternoon in hands-on classroom activities. Available programs include: Auto Body Repair, Automotive Technology, Certified Nurse Assisting, Computer Technology, Cosmetology, Culinary Arts, Early Childhood Education, Heavy Equipment Repair, Medical Technology, Electrician, Cabinet Making, Carpentry, Welding Visual Communications and Criminal Justice.

Business

Business courses which may be offered include: Career and Financial Management, Keyboarding, Adv. Keyboarding, Business Analysis and Business Computer Applications, Electronic Information Processing, Adv. Electronic Information Processing, Principles of Marketing, Business Law, Business Math, Accounting, Adv. Accounting, Senior Keyboarding.

Technology

Design and Drawing for Production (DDP) is the prerequisite course for all other drafting courses. This course may be used to satisfy the art/music requirement. Additional electives include Architectural Drawing, Manufacturing Drawing, Computer Assisted Drafting and Design, Principles of Technology, Digital Electronics, CISCO-Computer Networking Design and Comp A+.

Health Services

This is a 3 year sequence which introduces students to the Health Services and Careers curriculum. The classes offered are Health Careers I, Anatomy and Physiology and Health Careers III. These courses can help prepare students to progress into an extended health services career program.

Food Services

All aspects of food preparation and presentation are taught ranging from appetizers to desserts. Business management, organizational skills, sanitation, front and back of the house operations are also covered. This program can help students get a job while acquiring a higher education or become a skilled individual in the Food Service Industry.